**UNIVERSITY OF MYSORE**
**YUVARAJA'S COLLEGE (Autonomous)**
**(A Constituent Autonomous College of the University of Mysore)**
**Re-Accredited A Grade by NAAC with CGPA of 3.34 and**
**College with Potential for Excellence**
**JLB Road, Mysuru – 570 005, Karnataka, India**

### Feedback Analysis Report for the year 2016-2017

**Importance of Student Feedback:** The College aims to offer the best possible environment and learning experience to encourage students to perform to their full potential.

Feedback from students allows College to evaluate how its service provision is viewed by its most important group of stakeholders, namely its students. Besides providing students with an opportunity to comment on the quality of the teaching and learning environment at the College, feedback ensures that lecturers and Boards of Studies are made aware of problems perceived or encountered by students and provides an opportunity for the conduct of self-evaluation and revision, where necessary.

### HIGHLIGHTS OF STUDENTS FEEDBACK ANALYSIS – 2016-17

The rating of the college against 10 parameters (mentioned below) is 77.08%
Questionnaire and ratings have been provided below.

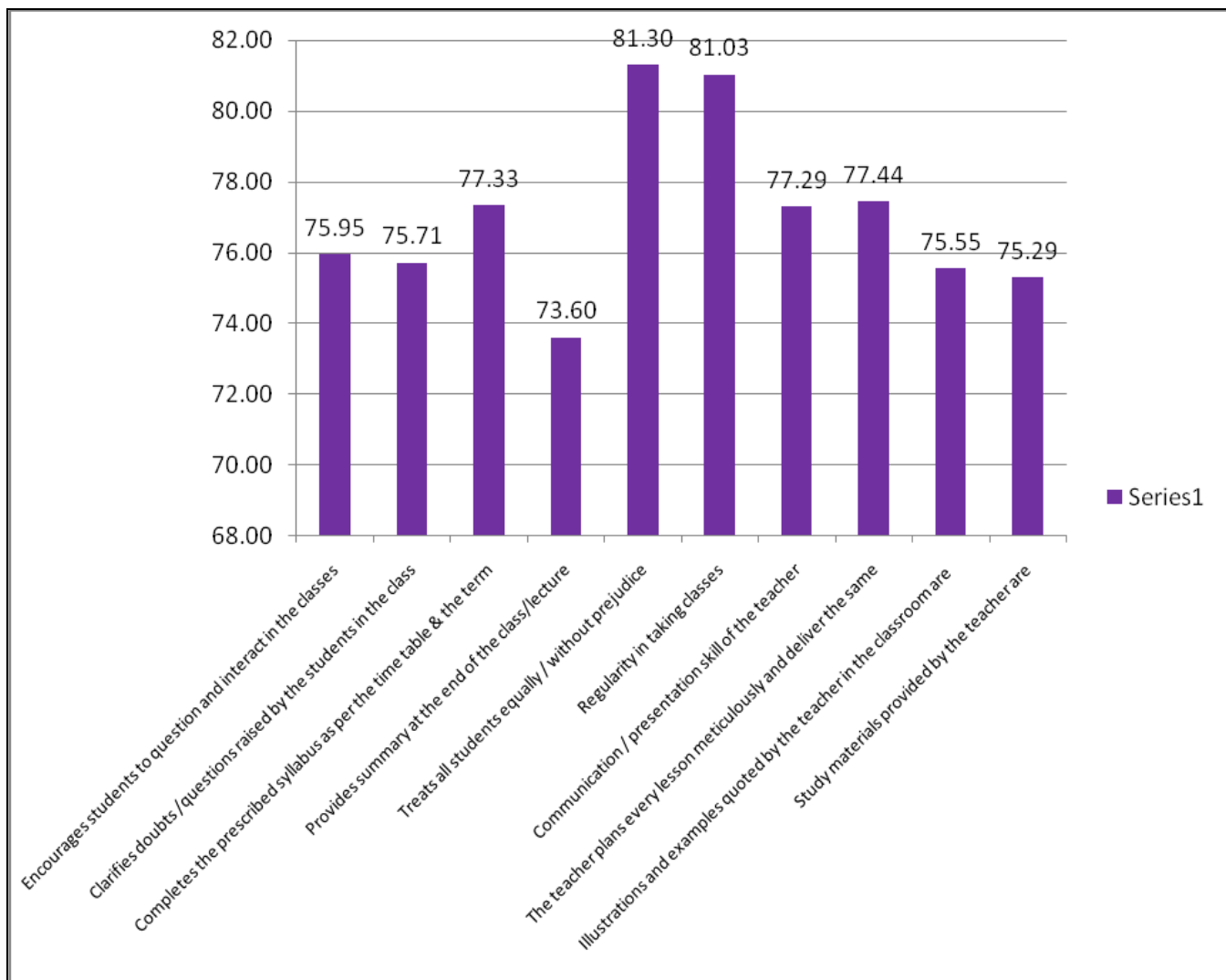| Sl. No. | Question | % |
|---------|----------|---|
| 1 | Encourage students to question and interact in the classes | 75.95 |
| 2 | Clarifies doubts /questions raised by the students in the classes | 75.71 |
| 3 | Complete the prescribed syllabus as per the time table in the course term | 77.33 |
| 4 | Provide the summary at the end of the class/lecture | 73.60 |
| 5 | Treats all the students equally / without prejudice | 81.30 |
| 6 | Regularity in taking classes | 81.03 |
| 7 | Communication / presentation skill of the teacher | 77.29 |
| 8 | The teacher plans every lesson meticulously and deliver the same | 77.44 |
| 9 | Illustrations and examples quoted by the teacher in the class rooms | 75.55 |
| 10 | Study materials provided by the teacher | 75.29 |
| | % | **77.08** |

**Highly rated parameters**
1. Treats all the students equally / without prejudice **-** 81.30 %
2. Regularity in taking classes **-** 81.03 %

**Least rated parameters**
1. Provide the summary at the end of the class/lecture - 73.60 %
2. Study materials provided by the teacher - 75.29 %

**Bar diagram for performance**



Bar chart (Series1) with the following values:

| Category | Value |
|---|---|
| Encourages students to question and interact in the classes | 75.95 |
| Clarifies doubts / questions raised by the students in the class | 75.71 |
| Completes the prescribed syllabus as per the time table & the term | 77.33 |
| Provides summary at the end of the class/lecture | 73.60 |
| Treats all students equally / without prejudice | 81.30 |
| Regularity in taking classes | 81.03 |
| Communication / presentation skill of the teacher | 77.29 |
| The teacher plans every lesson meticulously and deliver the same | 77.44 |
| Illustrations and examples quoted by the teacher in the classroom are | 75.55 |
| Study materials provided by the teacher are | 75.29 |

**About the departments:**

**The First three highly rated departments:**

1. Molecular Biology - 98.33%
2. Chemistry - 96.99%
3. Statistics - 96.89%

 **Department wise performance:**

1.  **Department of Molecular Biology**
    Overall performance of the Department is 98.33 %

Highly rated parameters:
  1. Regularity in taking classes                                               100.00
. 2. Communication /presentation skill of the            teacher    100.00

Least rated parameters:
  1. Treats all the students equally / without prejudice        94.44
  2. Study materials provided by the teacher              94.44

**2. Department of English**
Overall performance of then Department 83.91%
Highly rated parameters:
  1. Regularity in taking classes                          92.19
  2. Communication / presentation skill of the teacher     87.50

Least rated parameters:
  1. Encourage  students to question and interact in the classes   78.13
  2. Provide the summary at the end of the class/lecture     78.13

**3. Department of Kannada**
Overall performance of then Department 79.33 %
Highly rated parameters:
  1. Treats all the students equally / without prejudice       81.46
  2. Regularity in taking classes                         74.64

Least rated parameters:
  1. Study materials provided by the teacher             61.35
  2. Clarifies doubts /questions raised by the students in the classes  64.06

**4. Department of Computer Science**
Overall performance of then Department 64.27 %
Highly rated parameters:
1. Regularity in taking classes                          77.43
2. Treats all the students equally / without prejudice       69.35

Least rated parameters:
1. Provide the summary at the end of the class/lecture     61.65
2. Communication / presentation skill of the teacher     62.45

**5. Department of Mathematics**
Overall performance of the Department 67.20%
 Highly rated parameters:
  1. Treats all the students equally / without prejudice       89.50
  2. The teacher plans every lesson meticulously and deliver the same   85.46

Least rated parameters:
  1. Illustrations and examples quoted by the teacher in the class rooms    61.15
  2. Study materials provided by the teacher    73.17

### 6. Department of Biochemistry
Overall performance of then Department 89.32%
Highly rated parameters:
  1. Illustrations and examples quoted by the teacher in the class rooms    90.91
  2. Study materials provided by the teacher    86.36

Least rated parameters:
  1. Provide the summary at the end of the class/lecture    60.00
  2. Complete the prescribed syllabus as per the time table in the course
  term    64.65

### 7. Department of Environment Science
Overall performance of then Department 68.34%
Highly rated parameters:
1. Regularity in taking classes    97.73
2. The teacher plans every lesson meticulously and delivers the same    95.45

Least rated parameters:
  1. Study materials provided by the teacher    61.27
  2. Illustrations and examples quoted by the teacher in the class rooms    75.78

### 8. Department of Zoology
Overall performance of then Department 95.57%
Highly rated parameters:
  1. Illustrations and examples quoted by the teacher in the class rooms    94.79
  2. Study materials provided by the teacher    93.75

Least rated parameters:
  1. Clarifies doubts/questions raised by the students in the classes    66.67
  2. Communication / presentation skill of the teacher    67.27

### 9. Department of Geology
Overall performance of then Department 95.31%
Highly rated parameters:
  1. Encourage  students to question and interact in the classes    96.88
  2. Clarifies doubts/questions raised by the students in the classes    96.88

Least rated parameters:
  1. Provide the summary at the end of the class/lecture    94.79
  2. Communication / presentation skill of the teacher    94.79

## 10. Department of Physics
Overall performance of then Department 77.50%
Highly rated parameters:
| | |
|---|---|
| 1. Treats all the students equally / without prejudice | 80.78 |
| 2. Regularity in taking classes | 77.24 |

Least rated parameters:
| | |
|---|---|
| 1. Illustrations and examples quoted by the teacher in the class rooms | 71.34 |
| 2. Study materials provided by the teacher | 72.56 |

## 11. Department of Chemistry
Overall performance of then Department 96.99%

Highly rated parameters:
| | |
|---|---|
| 1. Treats all the students equally / without prejudice | 79.51 |
| 2. The teacher plans every lesson meticulously and deliver the same | 79.34 |

Least rated parameters:
| | |
|---|---|
| 1. Provide the summary at the end of the class/lecture | 72.75 |
| 2. Encourage  students to question and interact in the classes | 75.19 |

## 12. Department of Sericulture
Overall performance of then Department 86.35%
Highly rated parameters:
| | |
|---|---|
| 1. Illustrations and examples quoted by the teacher in the class rooms | 88.10 |
| 2. Regularity in taking classes | 83.36 |

Least rated parameters:
| | |
|---|---|
| 1. Provide the summary at the end of the class/lecture | 77.35 |
| 2. Treats all the students equally / without prejudice | 77.39 |

## 13. Department of Food Science & Nutrition
Overall performance of the Department 38.59 %
Highly rated parameters:
| | |
|---|---|
| 1. Regularity in taking classes | 62.50 |
| 2. Treats all the students equally / without prejudice | 61.13 |

Least rated parameters:
| | |
|---|---|
| 1. Communication / presentation skill of the teacher | 60.13 |
| 2. Illustrations and examples quoted by the teacher in the class rooms | 60.69 |

## 14. Department of Botany
Overall performance of then Department 73.00%
Highly rated parameters:
| | |
|---|---|
| 1. Clarifies doubts/questions raised by the students in the classes | 87.67 |
| 2. Communication / presentation skill of the teacher | 87.28 |

Least rated parameters:
| | |
|---|---|
| 1. Illustrations and examples quoted by the teacher in the class rooms | 69.17 |
| 2. Study materials provided by the teacher | 73.33 |

## 15. Department of Statistics
Overall performance of then Department 96.89%
Highly rated parameters:
| | |
|---|---|
| 1. Illustrations and examples quoted by the teacher in the class rooms | 100.00 |
| 2. Study materials provided by the teacher | 96.95 |

Least rated parameters:
| | |
|---|---|
| 1. Provide the summary at the end of the class/lecture | 73.97 |
| 2. The teacher plans every lesson meticulously and deliver the same | 77.33 |

## 16. Department of Sanskrit
Overall performance of then Department 44.30%
Highly rated parameters:
| | |
|---|---|
| 1. Treats all the students equally / without prejudice | 99.39 |
| 2. Communication / presentation skill of the teacher | 97.56 |

Least rated parameters:
| | |
|---|---|
| 1. Illustrations and examples quoted by the teacher in the class rooms | 60.00 |
| 2. Study materials provided by the teacher | 60.00 |

## 17. Department of Microbiology
Overall performance of then Department 87.12%
Highly rated parameters:
| | |
|---|---|
| 1. Study materials provided by the teacher | 86.54 |
| 2. Illustrations and examples quoted by the teacher in the class rooms | 76.92 |

Least rated parameters:
| | |
|---|---|
| 1. Provide the summary at the end of the class/lecture | 60.18 |
| 2. Regularity in taking classes | 63.71 |

## 18. Department of Hindi
Overall performance of then Department 87.12%
Highly rated parameters:
| | |
|---|---|
| 1. Complete the prescribed syllabus as per the time table in the course term | 96.15 |
| 2. Clarifies doubts/questions raised by the students in the classes | 94.23 |

Least rated parameters:
| | |
|---|---|
| 1. Illustrations and examples quoted by the teacher in the class rooms | 76.92 |
| 2. Encourage students to question and interact in the classes | 82.69 |

### 19. Department of Electronics
Overall performance of then Department 71.45%
Highly rated parameters:

| | |
|---|---|
| 1. Regularity in taking classes | 79.34 |
| 2. Complete the prescribed syllabus as per the time table in the course term | 76.22 |

Least rated parameters:

| | |
|---|---|
| 1. Illustrations and examples quoted by the teacher in the class rooms | 65.83 |
| 2. Provide the summary at the end of the class/lecture | 67.33 |

### 20. Department of  Bio-Technology
Overall performance of then Department 53.67%
Highly rated parameters:

| | |
|---|---|
| 1.Complete the prescribed syllabus as per the time table in the course term term | 73.33 |
| 2. Regularity in taking classes | 70.00 |

Least rated parameters:

| | |
|---|---|
| 1. The teacher plans every lesson meticulously and deliver the same | 60.33 |
| 2. Illustrations and examples quoted by the teacher in the class rooms | 60.67 |

### 21. Department of Management Science
Overall performance of then Department 70.32%
Highly rated parameters:

| | |
|---|---|
| 1. Communication / presentation skill of the teacher | 79.84 |
| 2. The teacher plans every lesson meticulously and deliver the same | 74.19 |

Least rated parameters:

| | |
|---|---|
| 1. Regularity in taking classes | 64.52 |
| 2. Complete the prescribed syllabus as per the time table in the course term | 65.32 |